



**National Standards**

**NATIONAL CURRICULUM STANDARDS FOR SOCIAL STUDIES**

| NCSS Theme |  |
|------------|--|
| 3          | People, places and environments          |
| 5          | Individuals, groups and institutions     |
| 7          | Production, distribution and consumption |
| 8          | Science, technology and society          |

**NEXT GENERATION SCIENCE STANDARDS**

| NGSS Practice |   |
|---------------|---|
| 1             | Asking questions and defining problems              |
| 6             | Constructing explanations and designing solutions   |
| 8             | Obtaining, evaluating and communicating information |
| MS-ESS 3      | Earth and Human Activity                            |

**New York Standards**

**ENGLISH LANGUAGE ARTS**

| NYS ELA Standard |   |
|------------------|---|
| 4W5              | Draw evidence from literary or informational texts to respond and support analysis, reflection and research by applying grade 4 reading standards                   |
| 3W3              | Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details and clear event sequences                        |
| 5W3C             | Use a variety of transitional words, phrases and clauses to manage the sequence of events using effective techniques, descriptive details and clear event sequences |
| 6W3C             | Use a variety of transitional words, phrases, and clauses to convey sequence and signal shifts from one-time frame or setting to another                            |

**SOCIAL STUDIES PRACTICES**

|  |
|--|
| Gathering, Interpreting and Using Evidence |
| Chronological Reasoning and Causation      |
| Comparison and Contextualization           |
| Geographic Reasoning                       |
| Economics and Economic Systems             |
| Civic Participation                        |

**SOCIAL STUDIES UNITS OF STUDY**

| Theme |   |
|-------|---|
| 4     | Geography, Humans and the Environment (GEO) |
| 7     | Civic Ideals and Practices (CIV)            |
| 9     | Science, Technology, and Innovation (TECH)  |
| 10    | Global Connections and Exchange (EXCH)      |

**SOCIAL EMOTIONAL LEARNING**

|                                |  |
|--------------------------------|--|
| <b>CASEL Core Competencies</b> | Social Awareness and Responsible Decision-Making |
|--------------------------------|--|