



Safety Sleuth Project

DO/SHARE

INTRODUCTION

As you have learned, there are many safety tips for people of all ages to know in order to stay safe in their environments. Now that you know how to be safe, it's your turn to share this knowledge with others so that they can stay safe as well. Of all the safety tips you learned, which are the most important to you? Which safety tips do you think EVERYONE needs to know in order to stay safe? Think about the many ways you could share safety tips with the people in your life. Follow the steps below to create a way to teach others a specific safety tip. You, too, can be a Safety Sleuth by giving others a CLUE about how to stay safe!

STEP 1: Choose a safety tip you think everyone should know.

We learned A LOT of safety tips with Safety Sleuth! If you have to choose just ONE tip that you feel everyone should know, what would it be? Write a sentence explaining the safety tip you have chosen. Be sure it is clear and easy to understand.

SAFETY TIP SENTENCE: _____

STEP 2: Decide the details you will communicate about this safety tip.

Take time to explain the details about your safety tip. Answer each question below to help you to communicate the details about your safety tip. Feel free to add more details as needed.

- What should people know and be able to do?
- What should people look for?
- What should people do to stay safe?
- What should people do if they do not feel safe in this situation?
- Why is this an important safety tip?
- What might happen if a person does not follow this safety tip?



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STEP 3: Create your communication tool. (Choose one tool.)

There are many ways to communicate with others. Think of the best way you can share your important safety tip with others. Choose a communication tool that will help you get the attention of others so they will learn and remember your safety tip. Also, be sure to choose a communication tool that you will enjoy creating and that will appeal to your peers. Use your talents and interests to create your communication tool.

- | | |
|-------------------------|--|
| Poster | Children's Story Book |
| PowerPoint Presentation | Skit/Vignette |
| Comic Strip or Cartoon | T-shirt Design |
| Video | Bumper Sticker |
| Song/Rap | Commercial/Public Service Announcement |
| Poem | Other - check with your teacher for approval |

STEP 4: Check to be sure you have all of the required elements for your project.

Be sure you have all of the required elements for your project. As you create your project, check off each box below to confirm.

- | | |
|---|---|
| <input type="checkbox"/> Include a title for the project. | <input type="checkbox"/> Spelling, grammar and punctuation are correct. |
| <input type="checkbox"/> Safety Tip is clearly stated. | <input type="checkbox"/> Information is accurate. |
| <input type="checkbox"/> At least three (3) details are included. | <input type="checkbox"/> This is your original work. Be creative! |

STEP 5: Present your safety tip to your class.

Be prepared to present your safety tip to your class. Refer to the rubric below to be certain you complete all of the requirements for your presentation. Your teacher will give you the final score for your safety tip presentation based on the items on the following rubric:

| SKILLS | 4 | 3 | 2 | 1 |
|-------------------------------------|---|--|---|---|
| Use of Time | Students will use time to work productively and efficiently. | Student uses most of the time to work productively and efficiently. | Student uses some of the time to work productively and efficiently. | Student does not use the time to work productively and efficiently. Student is frequently off task. |
| Required Elements | All of the required elements are clearly visible, organized and well placed. | Most of the required elements are clearly visible, organized and well placed. | Few of the required elements are clearly visible, organized and well placed. May be missing elements. | Missing most or all of the required elements. |
| Visual Clarity and Appeal | The project has an excellent design and/or layout. The content is neat and easy to understand | The project has a nice design and/or layout. The content is neat and easy to understand. | The project needs improvement in design, layout and/or neatness. | The project needs significant improvement in design, layout and/or neatness. |
| Spelling Grammar Punctuation | The project has excellent spelling, grammar and punctuation. | The project has 1-2 spelling, grammar or punctuation errors. | The project has 3-5 spelling, grammar or punctuation errors. | The project has multiple spelling, grammar or punctuation errors. |
| Creativity | Student clearly explored and expressed ideas in an original way. | Student project is explored and expressed in a fairly original way. | Student project is original, but based off of an existing idea. | Student project is missing originality and creativity. |
| COMMENTS | | | | TOTAL SCORE: /20 |



Grades
3-4

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HOT TIPS FOR TEACHERS

- Determine how much time you will give students to work on the project in class and how much time you would like them to work on the project at home.
- Review the five project steps with students before they begin. Check for understanding. Answer questions as needed.
- Refer students to their Safety Sleuth workbooks for ideas as they choose a safety tip in STEP 1 and write details in STEP 2.
- Give students a chance to share their ideas and plans in pairs or trios and to ask for peer feedback.
- If students feel stuck and have a hard time choosing a safety tip, direct them to explore the PSEG Long Island website for more ideas: <https://www.psegliny.com/>
- To encourage mastery learning, allow for students to share their projects BEFORE the presentation to receive teacher feedback so they can fix or improve their projects.
- Create a fun and celebratory environment when students present their projects.
- Choose the top 5 posters from your class for a chance for them to be displayed on our program digital gallery.
- VARIATION: Ask students to vote for the top 5 projects to send to PSEG Long Island to represent their class.